



Assessment Details

SCORE: 3.7 Beck, Casey

SUBMITTED 2021-03-01 00:02:41

ASSESSED 2021-03-09 10:51:07 **Results Seen** 2021-03-09 11:57:32

ASSESSOR Quick, Sheila (external)

TYPE Manual

PLACEMENT SPRING 2021 Student Teaching

TOC n/a

INSTRUMENT KAI - 2 Impact on Student Learning

OVERALL COMMENT: Casey has done an amazing job. He puts a lot of time and effort into his lessons. The students have responded well. In fact, they love his lessons and games. He has created interesting and factual lessons. Casey works well with all of the staff wether on our team or our plc. I am very fortunate to have been able to work with Casey. He has even taught me some new things.

Assessed Criteria

Criterion	Description	Score	Comments
1. Does the candidate communicate to the students clear learning goals for his/her lessons?		1.0 <input type="text"/> 4.0	
2. Does the candidate communicate actionable feedback to students in positive ways?		1.0 <input type="text"/> 4.0	
3. Does the candidate bring students' attention to critical elements of new information?		1.0 <input type="text"/> 4.0	
4. Does the candidate segment information appropriate to the students' abilities?		1.0 <input type="text"/> 4.0	
5. Does the candidate encourage students to practice reasoning through content?		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
6. Does the candidate purposely organize students to engage them in cognitively complex tasks appropriate to their abilities?		1.0 <input type="text"/> 4.0	
7. Does the candidate provide resources and guidance appropriate for the task/content?		1.0 <input type="text"/> 4.0	
8. Does the candidate intentionally plan lessons to prevent disengagement of all students?		1.0 <input type="text"/> 4.0	
9. Does the candidate use technology appropriate to the content area in ways that deepen students' learning?		1.0 <input type="text"/> 4.0	
10. Does the candidate keep a lively pace that encourages students?		1.0 <input type="text"/> 4.0	
11. Does the candidate demonstrate enthusiasm while teaching?		1.0 <input type="text"/> 4.0	
12. Does the candidate encourage students to talk about themselves in ways that allows them to link the content to themselves?		1.0 <input type="text"/> 4.0	
13. Does the candidate's verbal/nonverbal behaviors show students that they are valued and cared for?		1.0 <input type="text"/> 4.0	
14. Does the candidate intentionally link lessons to content standards?		1.0 <input type="text"/> 4.0	
Does the candidate intentionally plan for students with special needs (SpEd, ELL, students without support after school)?		1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content