



Assessment Details

SCORE: 3.2 Beck, Casey

SUBMITTED 2020-03-31 00:06:23

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ASSESSOR [Jungling, Ryne \(external\)](#)

TYPE Manual

PLACEMENT EDU 401 SPRING Practicum II

TOC n/a

INSTRUMENT [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: Casey is a phenomenal candidate for teaching jobs in the future. He is passionate about history and is an active participant in the professional history community. He brings the same passion that he has for the subject matter to the students that he teaches. He really wants to make connections with his students through the lens of history. Casey also is an excellent co-worker that contributed to the greater good of the social studies department while at the high school. Thanks for your dedication to teaching, Casey, and good luck!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0 1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		3.0 1.0 <input type="text"/> 4.0	Did a good job reviewing and previewing materials daily.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		3.0 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		3.0 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0 4.0 ▼	Mr. Beck did a great job meeting the varied needs of students and making connections between the content and their daily life.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0 3.0 ▼	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0 3.0 ▼	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0 3.0 ▼	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text"/> 4.0 3.0 ▼	
Effectively teaches subject matter		1.0 <input type="text"/> 4.0 4.0 ▼	Very intelligent in the subject area and also was very good at incorporating primary source material.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0 3.0 ▼	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text"/> 4.0 3.0 ▼	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0 4.0 ▼	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text"/> 4.0 3.0 ▼	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0 4.0 ▼	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0 3.0 ▼	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0 3.0 ▼	
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0 3.0 ▼	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="4.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="4.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content