



Assessment Details

SCORE: 3.2 [Beck, Casey](#)

SUBMITTED 2019-09-28 00:05:47

ASSESSED 2019-12-16 15:44:44 **Results Seen** 2019-12-16 17:35:39

ASSESSOR [Quale, Erica \(external\)](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 310 Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Exceptional! I think high school was his main goal, but has great rapport with middle schoolers!

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Supports student learning through developmentally appropriate instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Accounts for differences in students' prior knowledge | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Exhibits fairness and belief that all students can learn | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Structures a classroom environment that promotes student engagement | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Clearly communicates expectations for appropriate student behavior | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Responds appropriately to student behavior | | 1.0 <input type="text" value="2.5"/> 4.0 | |

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Effectively teaches subject matter | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Guides mastery of content through meaningful learning experiences | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses multiple methods of assessment | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Connects lesson goals with school curriculum and state standards | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Adjusts instructional plans to meet students' needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Collaboratively designs instruction | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Differentiates instruction for a variety of learning needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Instructional practices reflect effective communication skills | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses feedback to improve teaching effectiveness | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses self-reflection to improve teaching effectiveness | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Upholds legal responsibilities as a professional educator | | 1.0 <input type="text" value="3.5"/> 4.0 | |
| Collaborates with colleagues to improve student performance | | 1.0 <input type="text" value="3.5"/> 4.0 | |

Annotated Documents

Comments on Page Content