



# Assessment Details

**SCORE: 3.0** Beck, Casey

**SUBMITTED** 2020-03-31 00:06:23

**ASSESSED** 2020-03-31 10:41:34 ✓ **Results Seen** 2020-03-31 11:12:30

**ASSESSOR** [Jungling, Ryne \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 401 SPRING Practicum II

**TOC** n/a

**INSTRUMENT** [RETIRED EDU 401 Critical Dispositions](#)

**OVERALL COMMENT:** Good job, Casey! You are going to make an excellent teacher!

## Assessed Criteria

Criterion	Description	Score	Comments
Candidate encourages colleagues to respect learners' developmental strengths and needs		1.0 <input type="text"/> 3.0	
Candidate displays belief that all students can learn and achieve by supporting colleagues		1.0 <input type="text"/> 3.0	
Candidate is committed to setting high expectations for learners through collaboration with colleagues		1.0 <input type="text"/> 3.0	
Candidate commits to knowing about the cultures and communities that impact their students		1.0 <input type="text"/> 3.0	
Candidate is committed to continuous improvement of programs through leadership efforts		1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Candidate values and upholds ethical practices that promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate values and upholds legal parameters to promote colleague and student well-being		1.0 <input type="text"/> 3.0	
Candidate demonstrates responsibility to his/her practice to be an ethical professional		1.0 <input type="text"/> 3.0	
Candidate values fairness in support of the well-being of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate values transparency when working with colleagues		1.0 <input type="text"/> 3.0	
Candidate values honesty and trust between colleagues to build programs with integrity		1.0 <input type="text"/> 3.0	
Candidate values reflection in practice to support the educational success of colleagues and students		1.0 <input type="text"/> 3.0	
Candidate is committed to the ethical use of data to improve student learning		1.0 <input type="text"/> 3.0	
Candidate values input from diverse sources* to improve student learning *community agencies, diverse families, partners, etc.		1.0 <input type="text"/> 3.0	
Candidate values balance between academic and non-academic resourcing to support colleague and student needs		1.0 <input type="text"/> 3.0	
Candidate cultivates and models ethical use of technology to promote student achievement		1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content